



Hybrid Learning Model In Learning English (Effectiveness & Advantages)

Mirsa Umiyati

Master of Linguistics Study Program, Universitas Warmadewa

Email: mirsa.umiyati2@gmail.com

Abstract

Hybrid learning is when instructors deliver both online and traditional classroom instruction to their students at the same time. While some students participate digitally, others attend classes in person. The aims of this study are to identify the effectiveness and advantages of Hybrid Learning. The research design used in this study is a qualitative research design. The method in collecting data is observation and documentation. The method of analysis is based on the Miles and Huberman theory, namely data data reduction, data presentation, and drawing of conclusions/verification. The effectiveness of hybrid learning is determined by 1) stress the importance of positive interactions between students and teachers, 2) regular communication encourages student engagement, 3) make use of technology technology has a huge impact on schooling. meanwhile, the advantages of hybrid learning consist of flexibility, affordability, efficiency, management of time, opportunities for simultaneous communication, independence of personal research in academia, and improved utilization of resources.

Keywords: Hybrid Learning, Learning Model, English

INTRODUCTION

English as an international language has an important role in the daily life of everyone around the world. English has an important role in education, work, entertainment, electronic communication, and travel so this proves that English is very important to master. This means that people who come from various geographical, religious and cultural backgrounds already have an agreed medium to communicate with each other, namely English.

Some students are hesitant to abandon the conventional methods of education. Due to this, many institutions are ready to implement the hybrid learning approach, which blends in-person instruction with online resources. Almost all students' demands are fulfilled by this integrated learning approach, which has maintained its usefulness in the classroom (Fong et al., 2008). Learn about the hybrid learning approach and how it can benefit education in this article.

To provide the finest teaching technique, hybrid learning blends traditional classroom experiences, experimental and observational learning goals, and online courses. In essence, hybrid knowledge enables students to enroll in both online and traditional courses (Hirumi, 2014).

Students can select the learning approach that best suits them through hybrid learning. The choice is theirs between online or in-person lectures. Although this methodology and the blended learning approach are comparable, they are not the same (Nashir & Laili, 2021). Here is where things differ: Video conferencing, learning management systems (LMS), online quizzes, online forums, pre-recorded video lessons, and other resources are examples of hybrid learning technologies (Ayub et al., 2022).

Although they are not the same, blended learning and hybrid learning are comparable. Both phrases are still frequently used synonymously. With hybrid learning, students can participate in class activities both in person and online. It is a strategy that benefits those who reside abroad or in isolated places. An effective illustration is when a lecture is streamed live for students to view online. In this example, there are students in the classroom and also students online. On the other hand, blended learning mixes classroom instruction with internet resources. Some exercises are completed online, while others are completed in the classroom. The key resemblance is that both combine online and in-person learning, though.

LITERATURE REVIEW

In a hybrid learning environment, some students attend classes in person while others participate digitally from their homes. By utilizing resources like video conferencing technology and software, educators can instruct both in-person and distant students at the same time.

Asynchronous learning components, such as online activities and pre-recorded video lessons, are sometimes used into hybrid classes to assist in-person classroom sessions. When designed properly, hybrid courses bring together the greatest features of both face-to-face and online education while making education more accessible to many students. The components of your hybrid course must be adjusted to the learning mode, whether it be in-person or online, for hybrid learning to be successful (Fong et al., 2008).

Synchronous lessons are taught both in-person and online via hybrid learning. It is a kind of blended learning that is primarily concerned with connecting the real-world classroom and online learning environments for a more comprehensive education. In other words, hybrid learning is synchronous learning that takes place both in-person and online. However, depending on the source, a precise definition of hybrid learning still varies.

The future of education will include hybrid learning in the sense that we use the term synchronous learning that occurs both live and online at the same time. A certain degree of flexibility is needed both in the present and moving forward into the future, educators have learned. While face-to-face instruction will continue to be an important component of education for the foreseeable future, we now recognize the need to open up a number of channels so that we can respond to both extreme situations, such as a global disaster, and the daily interruptions of effective education. In addition to making education more accessible to people with disabilities, hybrid teaching also enables educators to travel to distant locations, keeps students in touch during extended absences, and gives both teachers and students exposure to the most recent communication technologies.

As EdTech and educational best practices continue to develop and advance, hybrid learning will become a component of a comprehensive educational strategy. Although hybrid learning and blended learning in general have historically been used as emergency solutions, they are expected to become mainstays of teaching and learning in the years to come.

But it is understandable that it is still challenging to define hybrid learning precisely considering how lately it has emerged. ViewSonic wants to use its position as an EdTech pioneer to help shape the discussion and better define hybrid learning, which is synchronous instruction that is delivered both in-person and online at the same time.

RESEARCH METHOD

The research design used in this study is a qualitative research design. The method in collecting data is observation and documentation. The observation is carried by observing the students. While the documentation is used to study the learning model. After collecting the data, analysis is carried out. The method of analysis is based on the theory of (Miles et al., 2014), namely data data reduction, data presentation, and drawing of conclusions/verification.

RESULT AND DISCUSSION

Effectiveness of Hybrid Learning

The effectiveness of hybrid learning is identified through this following (Thamrin et al., 2022):

1. Stress the importance of positive interactions between students and teachers
There must be a positive vibe for pupils to connect with teachers in a meaningful way. Many students might choose for online lectures exclusively since they are not interested in studying from a speaker in person.



Figure 1. A positive vibe from students

2. Regular Communication Encourages Student Engagement
If students are not engaged, a course is meaningless. Ask questions often to engage the students and keep them engaged during the presentation. Make users of the internet imagine.



Figure 2. Ask questions to students

3. Make Use of Technology
Technology has a huge impact on schooling. In order to increase student engagement in traditional classroom settings as well as online courses, you might leverage technologies like artificial intelligence (AI), virtual reality (VR), and augmented reality (AR) that they enjoy.



Figure 3. Implementing technology in Hybrid Learning

Advantages of Hybrid Learning

Several advantages of hybrid learning, namely (Vonti & Rahmah, 2019):

1. **Flexibility**
Students can efficiently use their time with hybrid learning. For instance, there are times when a student is unable to attend a lecture in class. However, because the hybrid learning approach is flexible, learners can take part in online sessions at any time and from any location. Students can select the lecture that fits their schedules the best with this type of learning strategy. Hybrid learning creates a balance in education, as opposed to internet learning or conventional classroom learning. Flexibility is a major reason why many institutions switch to hybrid learning: a flexible learning schedule, flexible teaching methods, flexible student engagement with their course contents, and flexible peer and teacher cooperation and communication. The hybrid learning environment enables students who are unable to travel to class to learn remotely from their homes.
2. **Affordability**
Education may be expensive for those students who cannot get themselves to the lecture location. However, if they have the data, they can access the online course via hybrid learning. The purpose of hybrid learning is to assist students who are struggling financially. For international students, hybrid learning is more cost-effective than traditional classroom instruction. For many overseas students, paying tuition, visa costs, and flight fees can add up to a significant financial burden. They can use hybrid learning to study at home until they can afford the flight costs. In addition, some introverts can address questions that are bugging them in online forums or by direct messaging from the lectures, something they avoid doing in conventional classroom situations.
3. **Efficiency**
Both teachers and students benefit from the extremely effective atmosphere that hybrid learning generates. Because hybrid learning is flexible, students don't have to waste their time or energy in the process of learning. Additionally, lecturers can effectively arrange their timetables and manage their resources.
4. **Management of time**
You should go past the notion that hybrid learning encourages laziness among students. Students are inspired by hybrid learning to prioritize their time and perform at their best.
5. **Opportunities for simultaneous communication.**
Few educational experiences can compare to the intimacy and immediate nature of face-to-face intellectual interactions. The chance for peer interaction in real-time enhances the face-to-face component of hybrid learning. The greatest uses of this time are synchronous group projects, presentations with a Q&A section, and in-depth discussions. Use the time you have together in person to develop deep, scholarly relationships before extending those relationships online.
6. **The Independence of Personal Research in Academia**
Many liberties are available with online education. The flexibility to learn from any location, the freedom to review content as many times as necessary at any speed, and the freedom to have a rich asynchronous conversation with your peers will all benefit students who are excellent at self-management and independent learning.
7. **Improved utilization of resources.**
Attending an in-person class where everyone is working on their own virtual assignments can be annoying, just like when you go to a meeting that you know could have been conducted by email. When organizing your syllabus and arranging which

lessons will take place online and which are face-to-face, take into account what resources you will need for each lesson and plan appropriately, optimizing the use of resources.

CONCLUSION

The effectiveness of hybrid learning is determined by 1) stress the importance of positive interactions between students and teachers, 2) regular communication encourages student engagement, 3) make use of technology technology has a huge impact on schooling. meanwhile, the advantages of hybrid learning consist of flexibility, affordability, efficiency, management of time, opportunities for simultaneous communication, independence of personal research in academia, and improved utilization of resources.

REFERENCES

- Ayub, E., Lim, C. L., Yeo, D. C. H., & Ismail, S. R. (2022). Developing a Solution for Hybrid Classroom: A Pilot Study From a Malaysian Private University. *Frontiers in Education*, 7(June), 1–12. <https://doi.org/10.3389/educ.2022.841363>
- Fong, J., Kwan, R., & Wang, F. L. (2008). Hybrid learning and education: First International Conference. Hong Kong, China: Springer-Verlag, Berlin.
- Hirumi, A. (2014). *Grounded Designs for Online and Hybrid Learning: Design Fundamentals*. International Society for Technology in Education.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (III). Los Angeles: Sage Publication, Inc.
- Nashir, M., & Laili, R. N. (2021). Hybrid Learning as an Effective Learning Solution on Intensive English Program in the New Normal Era. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 9(2), 220232. <https://doi.org/10.24256/ideas.v9i2.2253>
- Thamrin, T., Saidun Hutasuhut, Aditia, R., & Putri, F. R. (2022). The Effectiveness of the Hybrid Learning Materials with the Application of Problem Based Learning Model (Hybrid-PBL) to Improve Learning Outcomes during the COVID-19 Pandemic. *IJORER: International Journal of Recent Educational Research*, 3(1), 124–134. <https://doi.org/10.46245/ijorer.v3i1.178>
- Vonti, L. H., & Rahmah, M. (2019). The Use of Hybrid/Blended Learning in Understanding of English Structure Subject To Improve Students' Achievement and Their Digital Literacy. *JHSS (Journal of Humanities and Social Studies)*, 03(02), 99–102.